

What does Music look like in Two-year-old Provision?



Birth to three – babies, toddlers and young children will be learning to:

Examples of how to support this:

Show attention to sounds and music.

Respond emotionally and physically to music when it changes.

Move and dance to music.

Anticipate phrases and actions in rhymes and songs, like 'Peepo'.

Explore their voices and enjoy making sounds.

Babies are born ready to enjoy and make music from birth.

Stimulate their enjoyment of music through singing and playing musical and singing games which are attuned to the baby.

Provide babies, toddlers and young children with a range of different types of singing, sounds and music from diverse cultures. Music and singing can be live as well as pre-recorded.

Play and perform music with different:

- dynamics (loud/quiet)
- tempo (fast/slow)
- pitch (high/low)
- rhythms (pattern of sound)

Join in with songs and rhymes, making some sounds.

Make rhythmical and repetitive sounds.

Explore a range of soundmakers and instruments and play them in different ways.

Introduce children to songs, including songs to go with routines. Suggestion: when washing hands, sing "This is the ways we wash our hands...".

Provide children with instruments and with 'found objects'. Suggestions: tapping a bottle onto the table or running a twig along a fence. Encourage children to experiment with different ways of playing instruments.

Notice patterns with strong contrasts and be attracted by patterns resembling the human face.

Ensure that the physical environment includes objects and materials with different patterns, colours, tones and textures for babies and young children to explore.

Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.

Introduce children to a broad selection of action songs from different cultures and languages. Sing songs regularly so that children learn the words, melody and actions off by heart.

Encourage children to accompany action songs. They can do this with their own movements or by playing instruments.