St. Michael's Nursery and Infant School

School Improvement Priorities 2023-2024
Updated – April 2024

Leadership and Management

The governing body, children, staff and wider school community will write a new school vision statement to reflect the intent and founding purpose of education at St. Michael's.
Completed – Autumn term 2023

The future SENCO (LS) will shadow and work with the current SENCO (CR) to gain an in-depth understanding of the role in preparation for the handover in September 2024.
Ongoing

The future Reading Lead (NB) will shadow and work with the current Reading Lead (CR) over the entire autumn-term, to prepare for the take-over of the role in January 2024.
NB is now in role as the Reading Lead

The Nursery teacher (SL) will be mentored throughout year 2 of her ECT programme.
Ongoing

All leaders will understand and demonstrate clear knowledge of 'progression into KS2' for the subjects which they lead.
Ongoing

The Maths Lead (SH) will train as a 'mastery maths specialist', and use knowledge gained from the programme to micro-manage and achieve best practice for the teaching of maths across school.
Ongoing

Hold well-being coffee sessions with all staff once per term to promote positive mental wellbeing.
Ongoing

Quality of Education

Implement the White Rose 'mastery maths' programme across school in order to make the teaching of mathematics easier and more effective.
Completed – Autumn term 2023

RWI workshops will be offered to parents across all year and ability groups to promote the benefits of reading at home and to support parents with the specific phonetical skills to do so.
Completed – Spring term 2024

Complete Development Journals for all Early Years children on the SEND register to micro-manage progress.
In place - Ongoing

Use a Disadvantaged Pupil tracker to carefully micromanage the progress of those pupils, adapting teaching and interventions where necessary to achieve the best possible outcomes.
In place - Ongoing

Behaviour and Attitudes

Continue to improve attendance rates across the school; (Ofsted Target).
Ongoing

Complete a Vulnerability Toolkit each term and respond to identified needs.
Ongoing – this is being analysed through the Attendance Committee

Monitor and record pupils' attitudes and commitment to their education.
Ongoing

Personal Development

Create a new school brochure to promote the marketing of the school in order to support rising numbers.
The first draft of the new school brochure has been written by Miss. Stagg (Business Manager).

Complete an audit of the clubs/activities which children access outside of school to monitor cultural capital and analyse/adapt the school's offer in line with this.
Completed – Spring term 2024

Create Cultural Capital Provision Maps for the school curriculum.
Completed

Strengthen the take-up of additional activities for pupils with SEND through supportive liaisons with pupils and families.
Ongoing Analysis/targeted intervention

Early Years

Create, write and implement effective long, and short-term planning for the 'Tiny Teds' two-year-old provision based on the Curiosity Approach.
Ongoing

Develop a separate, effective outdoor classroom for the Tiny Teds.

Completed – Autumn term 2023

Create ‘progression through continuous provision’ maps for the early years’ outdoor classroom.
***To be completed across the Summer term 2024

Ensure that RWI and Maths catch-up lessons are offered to pupils who have missed sessions due to attendance. Keep evidence of this in workbooks.
Ongoing

Continue to close the gap between outcomes for girls and boys by the end of the Reception year.
Ongoing