

St Michael's Nursery and Infant School

Evidencing the Impact of Primary PE and Sports Premium - 2022-2023

Total amount carried over from 2021/22	£975
How much (if any) do you intend to carry over from this total fund into 2023/2024?	£1405
Total amount allocated for 2022/23	£16300
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 17275

Swimming Data

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Swimming provided for Year 2 pupils

Academic Year: 2022/2023		Total fund allocated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 7.8%
Intent	Implementation		Impact	
Intentions and focus:	Actions to achieve intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Staff to be confident and competent to delivery high quality PE lessons.</p> <p>Subject leader to have excellent subject knowledge of PE, progression, current legislation and best practice to ensure that the subject is lead well to improve outcomes for children.</p>	<p>Subject lead to attend termly cluster meetings to keep up to date with legislation and discuss best practice, sharing this with staff in school.</p> <p>Staff observe specialist sports coaches during PE sessions as CPD</p> <p>Key Stage 1 staff to attend specific CPD training with Active Cumbria</p>	£1350	<p>All children have quality first PE sessions with clear progression.</p> <p>Staff have observed a range of sports and skills being taught by expert coaches – dance, tennis, cricket, yoga, multi-skills.</p> <p>LS CPD training linked to autism and PE has supported her in the her role as shadowing SENCO.</p> <p>Staff are kept up to date with the latest information in relation to quality first PE. SH is able to network with other subject leads to discuss good practice and share ideas.</p>	<p>Subject lead to continue to attend PE cluster meetings.</p> <p>Targeted CPD for staff linked to personal areas of improvement, gaps in subject knowledge.</p>

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				1.7%
Intent	Implementation		Impact	
Intentions and focus	Actions to achieve intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>All children will undertake at least 30 minutes of physical activity in school each day.</p> <p>EYFS children will have daily opportunities for gross and fine motor development.</p> <p>Key Stage 1 children will participate in two hours of PE per week.</p>	<p>David Wise to deliver weekly lunchtime games – targeting less active children, providing support staff with ideas of activities to carry out when Coach David is not in.</p> <p>WW to organise and set up resources for active playtimes.</p> <p>Annual inspection of playground equipment – School sports inspection Services.</p> <p>PE equipment updated – yoga mats, basket etc.</p> <p>Amy Lawless Playtime Buddies with Year 2.</p>	<p>£113 – pe inspection</p> <p>£184.35 – PE and yoga equipment</p>	<p>Children are very active at playtimes, staff encourage inactive children to participate.</p> <p>Sports equipment such as hoops, balls, bats are available every lunchtime.</p> <p>Early Years children have access to the climbing frame during daily outdoor provision, as well as target activities for particular elements of gross motor skills.</p>	<p>Develop plans for active lunchtimes during wet weather when they children are unable to go outdoors.</p> <p>Re-raise the profile of walking to school. Invest in better scooter storage.</p>
Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19.4%
Intent	Implementation		Impact	
Intentions and focus	Actions to achieve intentions:	Funding allocated	Evidence of impact:	Sustainability and suggested next steps:

<p>Improve well-being, self-regulation and emotion development, removing barriers to children's learning across the curriculum.</p> <p>In early years, Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives.</p>	<p>KS1 to have weekly yoga sessions delivered by a qualified coach.</p> <p>Daily opportunities for physical development are planned across the EYFS. In addition to this, EYFS children have a weekly dance/gymnastics session with a qualified coach.</p>	<p>£3355 - yoga</p>	<p>Children are enjoying yoga sessions. Behaviour management in Key Stage 1 has improved with staff observing less low-level disruptions to teaching.</p> <p>All Reception children achieved the Gross Motor ELG.</p>	<p>Continue to teach children yoga techniques to help self-regulation.</p> <p>Develop outdoor continuous provision progression maps for EYFS.</p>
<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
<p>33%</p>				
Intent	Implementation		Impact	
<p>Intentions and focus</p>	<p>Actions to achieve intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Provide all children with a broad range of sports and physical activities, giving them opportunities to develop new interests.</p>	<ul style="list-style-type: none"> <li>- Year 2 Swimming</li> <li>- KS1 Kinder cricket</li> <li>- Key Stage 1 Multi skills with Reece Robinson</li> <li>- EYFS Multi skills with Amy Lawless</li> <li>- Gymnastics after school club</li> <li>- U Dance after school club</li> <li>- EYFS Multi skills after school club</li> <li>- Tennis after school club</li> <li>- Key Stage 1 U Dance</li> <li>- Whole School Wheel Chair Basket Ball</li> </ul>	<p>£300 – coaching calendar</p> <p>£687 – swimming</p> <p>£195 – wheelchair basketball</p> <p>£952 – Hawse End</p>	<ul style="list-style-type: none"> <li>- Increased uptake in after school clubs.</li> <li>- Successful U Dance performance, children provided with the opportunity to perform in a local theatre.</li> </ul>	<ul style="list-style-type: none"> <li>- Staff CPD from observing specialist coaching</li> <li>- Additional physical activity opportunities for Two Year Olds</li> </ul>

	<ul style="list-style-type: none"> <li>- Guill scrambling and canning – Year 2 residential</li> <li>- Jonny Pattinson paralympic footballer came for a fitness session and Q&amp;A</li> </ul>	<p>£511.56 – Fitness session</p> <p>£2950 – Dance and after school club</p> <p>£113.05 – UDance</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>29.8%</p>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Intentions and focus	Actions to achieve intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps.
All children will be provided with the opportunity to engage in competition within sport, enabling the children to develop the School Games Values with a focus on personal excellence through competition.	<p>Committee to attending competitions and festivals with St Joseph's partnership and the Allerdale school sports competition calendar.</p> <p>Whole school sports day</p> <p>Travel to competitions, trips and festivals</p>	<p>£1210 – travel</p> <p>£3948.07 - staffing</p>	All children have taken part in competition over the academic years, including SEND and inactive children through inclusive events. Children celebrated each other, acknowledging the school games value.	Continue to participate in Allerdale competition calendar.

Signed:

Mrs. Stacey Hudson – PE Lead



Miss. Zoe Stagg – Business Manager



Mrs. Candice Regan – Headteacher



Reverend. Peter Powell – Chair of Governors

